

# Download File PDF Ap Psychology Practice Test Chapter 1

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- AP PSYCHOLOGY  
Practice AP Exam
- Directions: Each of the questions or incomplete statements below is followed by five suggested answers or completions. Select the one that is best in each case.
- The longer an individual is exposed to a strong odor, the less aware of the odor the individual becomes. This phenomenon is known as sensory
    - a. acuity
    - b. adaptation
    - c. accommodation
    - d. perception
    - e. contrast
  - Which type of psychologist would be interested primarily in studying whether people behave differently in groups than they do when alone?
    - a. Experimental
    - b. Cognitive
    - c. Developmental
    - d. Social
    - e. Clinical
  - The basic purpose of the DSM-IV TR is to
    - a. provide a set of diagnostic categories for identifying psychological disorders.
    - b. provide a clear distinction between normal and psychotic.
    - c. describe the psychosomatic approach to psychological disorders.
    - d. describe mental personality factors that are involved in psychological disorders.
    - e. identify childhood experiences that contribute to psychological disorders.
  - An individual survives a period of captivity and exhibits behaviors that include anxiety, inability to concentrate, depression, and loss of the responsiveness of autonomic events. These symptoms illustrate which of the following disorders?
    - a. Generalized anxiety
    - b. Major depression
    - c. Posttraumatic stress
    - d. Manic-depressive
    - e. Psychosomatic illness
  - Which of the following theoretical frameworks would argue most strongly that a healthy child will choose what is good for his or her growth?
    - a. Social learning theory
    - b. Psychoanalysis
    - c. Behaviorism
    - d. Humanism
    - e. Psychodynamic
  - The ability to choose specific stimuli to learn about, while filtering out or ignoring other information, is called
    - a. selective attention
    - b. subliminal perception
    - c. inattention blindness
    - d. sensory adaptation
    - e. chunking

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